

„FIELDS”

A **Bél Mátyás Egyetem** (Besztercebánya, Szlovákia), a **Göteborgi Egyetem** (Göteborg, Svédország), a **Prágai Károly Egyetem** (Prága, Csehország) közös néprajzi terepmunka-módszertan elméleti és gyakorlati BIP képzése

BIP: Blended Intenzív Programja (Erasmus+)

A besztercebányai Bél Mátyás Egyetem szervezésében, több európai társ-szervező egyetem részvételével 2023. májusában nemzetközi, **angol nyelvű** BIP képzésre kerül sor a néprajzi-kulturális antropológiai terepmunka-módszertan témájában. **A BIP** tanulási céllal, hallgatók számára szervezett, fizikai és virtuális részből felépülő mobilitási program az Erasmus + programon belül, mely minimum 3 felsőoktatási intézmény részvételével valósul meg, 3 különböző országból.

A képzés részei

1. virtuális mobilitás: május 3-5. (online kurzus)
2. fizikai mobilitás (terepmunka)

A hallgatók két terep és helyszín közül választhatnak a résztvevők számának – összesen 7 kiutazó, nem csak az ELTE-ről (!) hallgató egy terepen – saját érdeklődésüknek, és az időpontnak függvényében

A terepmunka helyszíne és időpontja: Közép-Szlovákia

- a **május 14–21.** között kiutazó hallgatók hegyvidéki terepet keresnek fel,
- a **május 21–28.** között résztvevők pedig egy roma közösségben fognak dolgozni.

Résztvevő intézmények:

- ❖ Matej Bel University, Banská Bystrica, Slovakia:
- ❖ University of Goteborg, Goteborg, Sweden
- ❖ Charles University in Prague, Prague, Czechia

Oktatók:

- ❖ Ass. Prof. Ján Havlíček, PhD
<http://etologiecloveka.cz/index.php/en/people/jan-havlicek/>
- ❖ Ass. Prof. Annelie Sjölander Lindqvist, PhD
<https://www.gu.se/en/about/find-staff/anneliesjolander-lindqvist>
- ❖ Ass. Prof. Ivan Murin, PhD
<https://www.ff.umb.sk/en/imurin/>

Eredmények: A képzés szakmai beszámolóval zárul, melynek sikeres teljesítése esetén a hallgató 6 ECTS kreditet kap. Ezt a következő félévben szabadon választható kurzus kreditjeként ismertetheti el.

Költségek: Az Erasmus + BIP program keretében az utazást a küldő egyetem, a szállásköltséget pedig a fogadóegyetem téríti meg.

Jelentkezés: Kérjük a részvételi szándékot 2023. március 12-ig Eitler Ágnes intézeti nemzetközi koordinátornak jelezzék: eitler.agnes@btk.elte.hu. A jelentkezés hivatalosan az Erasmus + programon keresztül történik, a folyamatban a nemzetközi koordinátor fog segíteni.

Blended Intensive Programmes Erasmus + (BIP)

FieldS

Organiser: (1) Matej Bel University, Banská Bystrica, Slovakia

Ivan Murin, ivan.murin@umb.sk; Viera Pavlovičová viera.pavlovicova@umb.sk

Partners:

(2) University of Goteborg, Goteborg, Sweden

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Description

FieldS is a long-term virtual and personal field-work Erasmus+ BIP mobility education project. It is a methodological, educational, and fieldwork training programme for high school students, focused on the areas of anthropology, human ethology, socio-cultural ecology, and ethnology. It offers lectures on (1) fieldwork methods and (2) fieldwork practises in which students can participate with supervisors. The *FieldS* project contains a description of the selected lecture topic, a list of fieldwork activities involved, and information on how to carry out them. Students can participate through the Erasmus BIP mobility, which is addressed to the Faculty of Arts of the Matej Bel University in the month of February. The idea of common field research practice was first launched in 2006 with the cooperation of Charles University, Prague, and Matej Bel University, Banská Bystrica.

How FieldS Works

Erasmus+ BIP provides a pilot testing of joint mobility for 2023, integrating virtual and personal mobility.

1. The course will be based on Erasmus+ BIP (Blended Intensive Programme).
2. The organiser of the certified course is Matej Bel University Banská Bystrica (UMB).
3. Partners universities are the Charles University in Prague and the University of Goteborg.
4. 7 Students and teachers from partner organisations must apply Erasmus+ mobility to UMB (deadline February 2023) for travel costs from their own university.
5. The number of incoming students from all partners is 15 (minimal). The ethical constraint (GDPR) is a maximum of 10 participants in the one course of field work (8 students + 2 supervisors).
6. The structure of course is:
 - ❖ 3 day webinars of field methods (3, 4, 5 May 2023)
 - ❖ 7 days to travel to the research sites (from 10 to 14 May 2023).
 - ❖ First seven-day fieldwork course in rural communities with supervision (socio-cultural ecology, ethnology), working in pairs (native language + English), max 8 students (from 14 to 21 May 2023).
 - ❖ Second seven-day fieldwork course in Romas community with supervision (anthropology, human ethology), working in pairs (native language + English), maximum 8 students (from 21 to 28 May 2023).
7. The practices will be run in May 2023, Central Slovakia localities - Lom nad Rimavicou and Klenovec, fieldwork places Sihla, Kysuca, Dolinka.
8. All costs during fieldwork (accommodation, diet, transport, supervision, courses, certificate, etc. salary for the lecture) are provided from UMB.
9. Past BIP realization 6 credits and certificate will be granted for students.

Learning Outcomes

Brief Outline of the Webinars:

Lecturers: Ass. Prof. Ján Havlíček, PhD., Ass. Prof. Annelie Sjölander Lindqvist, PhD., Ass. Prof. Ivan Murin, PhD.,

Teaching: English

The aim of the *FieldS* is to instruct students methodologically as well as practically in their first contact with field research participants. The 7 practice days are spread over weekdays and

weekends. Each practice day has a unified structure - a morning seminar on selected research technique issues with the supervisors (1), visitations an afternoon field practice with the assistance of the native community participants (2), and an evening reflection on the research day (3).

Partners will work together to web presentations lectures, which will lead the students through every aspect of their field research. The seventh research day is designed to allow independent implementation of research practises by students. Teachers will supervise their assigned research practices and provide help and guidance to students where needed. They will also check the results of the students' work. The results and credits will be accepted by every participants.

Brief Outline of the Practice:

Day 1

Seminar: Administering field research, practical activities to ensure ethics and GDPR, informed consent, geo-spatial location of research sites, participant observation.

Assignment: Chronology of probands' daily research activities.

Fieldwork : Reporting on the conduct of the research. Selection of observation sites. Documentation of local communication zones. Behavioral observation. Recording the predominant communication modes. Chronological record of everyday life.

Reflection: Evaluation of the research day. Reflection of the course participants' mastery of the methods. Supervision of field documentation.

Day 2

Workshop: First contact with individual respondents. Informal interview. Recollected narrative.

Assignment: Record of oral history in older respondents.

Fieldwork: Selection of ideal respondents according to the topic of research and assignment. Establishing first contact. Creating opportunities to conduct the interview. Conducting the interview. Recording of the information obtained. Evaluating the use of recording techniques.

Reflection: Evaluation of the research day. Reflection of the course participants' mastery of the methods. Supervision of field documentation.

Day 3

Workshop: Structured interview. Determination of the topic of the interview. Structuring questions for a common theme. Ethical and unethical questions. Methods of probing for hidden information. Verification questions.

Assignment: Conduct a structured interview with respondents of working age.

Fieldwork: Random and random selection of respondents. Creating opportunities for conducting structured interview. Conducting interviews.

Reflection: Evaluation of the research day.

Day 4

Seminar: Group Interview. Contact the focus group. Methods of recording group statements.

Assignment: Conducting a group interview with preproductive age respondents (children, school youth, informal groups).

Fieldwork: Contacting a group of respondents (school, interest groups, gym). Ethogram.

Reflection: Evaluation of the research day. Reflection of the course participants' mastery of the methods. Compilation of data and information. Creating opportunities to conduct a group interview. Conduct a group interview during teacher supervision.

Day 5

Seminar: Use of several field methods used according to the occasion. Snowball method. Eliciting contextual findings from source material.

Assignment: Implementation of the own research topic using multiple methods of participant observation and documentation of source sources.

Fieldwork: Implementation of all field practitioner techniques to their own research topic.

Reflection: Evaluation of the research day. Reflection of the course participants' mastery of methods. Triangulation of the findings.

Day 6

Independent field research by students. Summarizing of a research report. Completion of the field diary.

Recommended reading:

Havlíček, Jan , Petr Tureček, a Alice Velková. „One but not two grandmothers increased child survival in poorer families in west Bohemian population, 1708-1834.“ *Behavioral Ecology* 32, 6. vyd. (2021): 1138-1150.

Jakoubek, Marek, a Ondřej Poduška. *Romské osady v kulturologické perspektivě*. Brno: Doplněk, 2003.

LeCompte, Margaret D, a Jean J Schensul. *Analysis and Interpretation of Ethnographic data. A Mixed Methods Approach*. Plymouth: AltaMira Press, 2013.

Murin, Ivan. "Field research on the contents of collective memory and hermeneutic data analysis ." *Studia Ethnologica Pragensia*, 2nd ed. (2015): 140-151.

Murin, Ivan, a Pavol Midula. „Ethnography with digital analytic software (CAQDAS) and geography information (GIS) using.“ *Slovenský národopis*, 2018: 56-79.

Soukup, Martin. "Developmental Promoted Methods in Cultural and Social Anthropology." Chapter 4. In *Field Research in Social and Cultural Anthropology*, edited by Martin Soukup, 45-49. Prague: Charles University in Prague, 2014.